



ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Sports premium Funding 2023/2024

Key achievements to date:		Areas for further improvement:		
<ul style="list-style-type: none"> Number of staff with increased subject knowledge Number of children accessing extra-curricular physical activities Forest Schools qualification for HLTA and subsequent delivery of full outdoor curriculum Development of outdoor area to support Forest Schools Acquisition of resources to support Forest Schools activities Delivery of 6-week Healthy Living course to Y1 to Y4 		<ul style="list-style-type: none"> Outdoor play equipment upgrades Adventurous activity resources for Forest School sessions Access to competitive sports with such low numbers of children in each year group 		
Academic Year: 2023/2024	Total fund allocated:	£16,540		
Key indicator 1: 'The engagement of all pupils in regular physical activity' - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that every child (Nursery to Y4) receives at least 2 timetabled hours of weekly dedicated PE provision throughout the academic year.	engaging the services of outside providers to support delivery of quality PE & Dance sessions in all classes.	£7455	Children are enthusiastic about PE sessions leading to approximately 30% of pupils attending an active after-school club each week.	Continue to ensure that staff receive appropriate PD from outside agencies and plan and deliver at least 1 weekly PE session to develop skills.

Key indicator 2: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that playtimes/lunchtimes are calm and purposeful by providing opportunities to engage in physical activity</p> <p>Reduce incidences of poor behaviour at lunchtimes</p>	<p>Providing good quality playground equipment for the children.</p> <p>Training for all Y3 & Y4 children to become Play Leaders</p> <p>Provide appropriate playtime resources</p>	£750	<p>Children are active throughout playtimes and lunch hour. Children are rarely seen sitting on benches and are generally engaged in either organised play, self-led play or general physical activity such as running, football, basketball skipping etc.</p>	<p>Time4Sport to deliver Play Leader training</p> <p>MDS to attend training on playground games</p>

Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that should funding reduce, all staff have necessary skills, knowledge and confidence to deliver PE curriculum.</p>	<p>providing Professional Development for both teaching and non-teaching staff.</p>	£1000	<p>PE Lead attends appropriate training and passes relevant information to all teaching staff</p> <p>PE Lead attends termly updates and networks with cluster schools</p> <p>Forest School Lead attends annual refresher training</p>	<p>All staff to plan and deliver at least 1 weekly lesson</p> <p>All children in Year 1 to 4 to engage in 3 x half terms of Forest school sessions per year</p> <p>All children in EYFS to engage in weekly Forest School sessions</p>

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in a variety of physical activities beyond the PE curriculum delivery.</p> <p>To develop children's confidence in performing</p> <p>To develop collaborative learning skills through engagement in Forest Schools</p> <p>To develop active maths and active English lesson delivery</p>	<ul style="list-style-type: none"> · purchasing relevant PE resources to ensure that the current level of curriculum provision can be sustained in years to come · Fully funding a Maypole & Country dancing club to facilitate children performing at community events · Part funding a dance club · Providing weekly Forest School sessions for all children in EYFS · Providing 3 x half terms of Forest School Sessions to all children in Y1 to Y4 	£6335	Children enthusiastically engage in Forest School activities and have requested a Forest School after school club.	Ensure that number of children taking part remains high by part funding the after-school clubs.

Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in cluster sporting events when it is possible to field a team etc.</p>	<ul style="list-style-type: none"> · Supporting reduced rates for after school sports clubs throughout the year · Providing opportunities for children to take part in sports festivals and competitions with schools in our local cluster 	£1000	Children enjoy competitive sport and develop the resilience to cope with losing	As numbers of children are low in the appropriate year groups in coming years the possibility of joining with another small school to support a team will be explored. This may incur transport costs.