



# All Saints CE (VC) First School, Busy Bees Nursery & Kingfisher Club

## Curriculum Policy on Languages

Date adopted: February 2023

To be reviewed: February 2025

## Intent

Modern foreign language at All Saints CE First School is delivered to all children in Year 3 and 4. **French** is the language that has been chosen. We aim to deliver language lessons that encourage our children to explore a language, gradually building up their knowledge of words and phrases and furthering their understanding of a new language and culture. We aim to provide them with a foundation that will equip them for further language studies during the next stage of their education.

## Objectives

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At All Saints CE First School, we also want:

- to foster an interest in learning other languages
- to introduce children to another language in a way that is enjoyable and fun
- to make children aware that language has structure, and that the structure differs from one language to another
- to help children develop their awareness and appreciation of cultural differences in other countries
- to develop their speaking and listening skills
- to lay the foundations for future study
- to encourage the development of spoken and written language according to the needs of the child

## Implementation

### Curriculum

Modern Foreign Languages is taught using a structured programme of study. Pupils in Year 3 and 4 receive discreet sessions, which allows them to revisit, retain and deepen their knowledge in French. Pupils have the opportunity to work individually and collaboratively enabling them to apply their learning. The children are taught French in their class groups and lessons are delivered by their class teacher or PPA cover staff. The topics that the children study in modern foreign languages build upon prior learning. While there are opportunities for children of all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school. The children develop their language skills through techniques which encourage them to engage actively, these include: rhymes, stories, role-play, games and songs (and action songs), with written activities to reinforce and extend language.

### External Stimuli

Here are some ways in which we embed further understanding of a diverse French culture and history:

- Celebrate important French holidays, such as Bastille Day.
- Familiarise our pupils with French cuisine by tasting traditional French foods.
- Listening to French music helps familiarise our pupils with French accents and pronunciations.

## Cross Curricular Links

We aim to integrate language learning across the curriculum to connect with learning in other subject areas.

- Modern Foreign Languages compliment the teaching of **English** in our school by actively promoting the skills of reading, writing, speaking and listening. Children's understanding of English can be enhanced by comparing similarities and differences between English and other languages. Where possible, the school uses the school community and other links to expose pupils to native speakers.

- At a higher level of language learning children develop an awareness and understanding through counting, understanding the calendar and telling the time in a foreign language, which complements skills taught in the teaching of **Maths** in our school.
- **ICT** is widely used during the teaching of Modern Foreign Languages to motivate pupils and to support teachers with model pronunciation.
- The teaching of Modern Foreign Languages links with other Foundation subjects:-

**Geographical** links can be made when considering the location of countries and comparisons can be made with them and our country.

**Historical** links can be made which help to form a basis of understanding of the heritage and culture of different countries.

**PE** lessons can be used to practise vocabulary and by using languages to play simple games.

**Music** - Children develop their language skills through songs and rhyme providing links with music. Cultural links can also be made through the teaching of **Art and Design, Design and Technology** and **RE**.

**PSHE** - The experience of learning a Modern Foreign Language can help develop children's social skills by enabling them to communicate effectively with others. It promotes an understanding and respect for the way in which other cultures are different or the same as ours. This experience compliments the issues raised during the teaching of PSHE in our school. It develops the children's awareness of multiculturalism, both in our country and in the world as a whole.

### Assessment

Teachers assess children's work in Modern Foreign Languages based on a series of statements and can be made as an integral part of teaching the lessons, through observation and questioning. This assessment will be used to support teaching learning and progression within year groups.

### Roles and Responsibilities

The Subject Leader will:

- Manage the implementation of the school policy, updating the policy and scheme of work
- Order, update and allocate resources
- Keep abreast of new developments and communicate it to staff
- Take an overview of the whole school planning to ensure that there is continuity between year groups and that progression is taking place

### Monitoring and Evaluation

We monitor French through monitoring planning and coverage, pupil interviews and lesson observations.

### Impact

At the end of each year, pupils will have developed their knowledge and understanding of French vocabulary and phrases and can use them effectively.

The impact of our MFL curriculum is that children understand the relevance of what they are learning in languages and how it relates to everyday life and travel and how it could help them in another country or to talk to a French speaker.